

| CONTESTANT NUMBER                  |                |               |
|------------------------------------|----------------|---------------|
| <b>RATING SHEET – COMPLETE ONE</b> | PER CONTESTANT |               |
| INTERVIEW SCORE                    |                |               |
| Judge 1 (260 points)               |                |               |
| Judge 2 (260 points)               |                |               |
| Judge 3 (260 points)               |                |               |
| Total Judges' Points               |                |               |
| Divided by # of Judges             |                |               |
| AVERAGE INTERVIEW SCORE            |                | (260 maximum) |
| SPECIFICATION SCORE                |                | ( 10 maximum) |
| TECHNICAL SCORE                    |                |               |
| Judge 1 (230 points)               |                |               |
| Judge 2 (230 points)               |                |               |
| Judge 3 (230 points)               |                |               |
| Total Judges' Points               |                |               |
| Divided by # of Judges             |                |               |
| AVERAGE TECHNICAL SCORE            |                | (230 maximum) |
| TOTAL SCORE                        |                | (500 maximum) |
| RANK                               |                |               |
|                                    |                |               |

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### Judge Number

## Contestant Number \_\_\_\_\_

# **Interview Scoring Rubric**

|   | Below<br>Average | Average | Good  | Excellent | Points<br>Awarded |
|---|------------------|---------|-------|-----------|-------------------|
| Applicant's Greeting:   | 8                | 8       |       |           |                   |
| Proper introduction   | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Positive first impression   |                  |         |       |           |                   |
| Applicant's Appearance:<br>Neat, well-groomed and appropriately attired | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Personality and Poise:  |                  |         |       |           |                   |
| Positive, courteous, sincere, and confident                             | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Good posture, gestures, and eye contact                                 |                  |         |       |           |                   |
| Communication Skills:   |                  |         |       |           |                   |
| Proper grammar  | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Good pronunciation and enunciation                                      | 1-5              | 0-10    | 11-15 | 10-20     |                   |
| Pleasant voice and tone   |                  |         |       |           |                   |
| Responses:  |                  |         |       |           |                   |
| Responded with appropriate answers                                      | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Showed knowledge of potential position                                  | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Indicated knowledge of company  | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Volunteered information   | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Demonstrated initiative and enthusiasm                                  | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Asked appropriate questions   | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Showed evidence of the following skills:                                |                  |         |       |           |                   |
| Required job skills   | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Good work habits  | 1-5              | 0-10    | 11-15 | 10-20     |                   |
| Problem-solving abilities   |                  |         |       |           |                   |
| Portfolio:  |                  |         |       |           |                   |
| Information included relates to position                                | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Presentation demonstrates job competence                                | 1-3              | 0-10    | 11-13 | 10-20     |                   |
| Effective use of portfolio  |                  |         |       |           |                   |
| Close of Interview:   |                  |         |       |           |                   |
| Expressed a thank you   | 1-5              | 6-10    | 11-15 | 16-20     |                   |
| Concluded interview effectively   |                  |         |       |           |                   |
| TOTAL INTERVIEW POINTS (260 points maximum)                             |                  |         |       |           |                   |



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\_\_\_\_\_

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# **Specification Scoring Rubric**

| <b>SPECIFICATION POINTS:</b><br>All points or none per item are awarded by the proctor per contestant, not per judge.   |    |  |  |
|---|----|--|--|
| Documentation submitted at time of check-in: Keyed and signed Individual Entry   Form (1 copy), Cover Letter (1 copy) and Résumé (1 copy)   Must have copies for preliminaries and finals | 10 |  |  |
| TOTAL SPECIFICATION POINTS (10 points maximum)  |    |  |  |

## TOTAL MAXIMUM POINTS = 500



# **JUDGE'S COMMENTS**

Judge Number

## Contestant Number\_\_\_\_\_

#### **COMMENTS:** (to be viewed by contestant)

\_\_\_\_\_

(Judges: please provide positive feedback and areas of improvement in a constructive manner regarding your analysis of his/her competition.)

**AREAS FOR IMPROVEMENT:** 

## **REASON FOR DISQUALIFICATION: (if applicable)**

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