



ETHICS & PROFESSIONALISM (540)

—Post-secondary—

REGIONAL – 2016

**Judges/Graders: Please double check and verify all
scores and answer keys!**

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Workplace Skills Assessment Program competition.



Description

Explore the application of ethical frameworks to various aspects used in business today.

Case Study

Heather currently works at CPA firm XYZ but is looking to make a change. Heather interviews with multiple other CPA firms, including CPA firm ABC. Dan, who is a partner at CPA Firm ABC learns of Heather's interviewing with his firm.

Dan knows the owner of CPA firm XYZ and how much that owner values the professional contributions of Heather and how integral Heather is to the success of the firm. Dan is torn. On one hand Dan is excited about the prospect of Heather joining CPA Firm ABC. On the other hand, Dan wonders if he should talk with the owner of CPA Firm XYZ who is also a personal friend.

- What should Dan do?
- What other information would you want that could shape your recommendation to Dan?
- Independent of what Dan does, would it be appropriate for Dan to approach CPA Firm XYZ? If yes, why? If no, why not?

Critical Behaviors Desired:

Being able to process the identification and analysis of roles and relationships in decision making.

JUDGING PROCEDURE

- The contestant will be provided 20 minutes to develop the presentation.
- Notes will be made on the note cards provided by the event proctor. No advisor contact will be allowed between the time of receiving the topic and the delivery.
- Contestants will be introduced by contestant number. **Contestants may continue to wear their name badges.**
- The contestants will speak before a panel of judges and a timekeeper.
- The presentation will be no less than five (5) minutes and no more than seven (7) minutes.
- The contestant will be given warnings via flash cards when there are two (2) minutes remaining and when there is one (1) minute remaining during the speaking time.
- The presentation will be stopped at seven (7) minutes; followed by judges' questions not to exceed three (3) minutes.
- Contestants should be dismissed upon completion of judges' questions.
- **There can be no ties in the top ten (10) contestants.** It is the responsibility of the judges to break any ties.
- Administrator will fill out ranking sheet prior to dismissing the judges.
- If more than one (1) section is necessary, finalists will be determined by selecting an equal number from each section.
- Give administrator all Judges' Rating Sheets, Judge Evaluation Sheets and contest materials.
- No audience is allowed in the contest room.

Please double-check and verify all scores!