## Extemporaneous Speech (S) (525)

## CONTESTANT NUMBER

$\qquad$

## RATING SHEET - COMPLETE ONE PER CONTESTANT

## PRESENTATION SCORE

Judge 1 (140 points)
Judge 2 (140 points)
Judge 3 (140 points) $\qquad$
Total Judges' Points $\qquad$
Divided by \# of Judges $\qquad$
AVERAGE PRESENTATION SCORE $\qquad$ (140 maximum)
$\qquad$ (20 maximum)

## TOTAL SCORE

$\square$

## Extemporaneous Speech (S) (525)

## Judge Number

$\qquad$ Contestant Number $\qquad$
Presentation Scoring Rubric

| Evaluation of Speech | Below <br> Average | Average | Good | Excellent | Points <br> Awarded |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Introduction | $1-5$ | $6-10$ | $11-15$ | $16-20$ |  |
| Voice: <br> Pitch, tempo, volume, enthusiasm | $1-5$ | $6-10$ | $11-15$ | $16-20$ |  |
| Platform Deportment: <br> Gestures, poise, eye contact, mannerisms, <br> appearance | $1-5$ | $6-10$ | $11-15$ | $16-20$ |  |
| Organization: <br> Logical, clearly understood, suitable to <br> topic, coherent | $1-5$ | $6-10$ | $11-15$ | $16-20$ |  |
| Mechanics: <br> Diction, grammar, word pictures, <br> pronunciation | $1-5$ | $6-10$ | $11-15$ | $16-20$ |  |
| Cosing: <br> Summary and conclusion | $1-5$ | $6-10$ | $11-15$ | $16-20$ |  |
| Effectiveness: <br> Was purpose achieved? (to decide, to <br> impress, to inform, to persuade) | $1-5$ | $6-10$ | $11-15$ | $16-20$ |  |

## Specification Scoring Rubric

| SPECIFICATION POINTS: All points or none per item are awarded by the proctor per contestant, not <br> per judge. | Points <br> Awarded |  |
| :--- | :---: | :---: |
| Presentation lasted no less than two (2) and no more than four (4) minutes | 10 |  |
| Did not use any materials other than those specified for the event | 10 |  |
| TOTAL SPECIFICATION POINTS (20 points maximum) |  |  |

## TOTAL MAXIMUM POINTS = $\mathbf{1 6 0}$

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# Extemporaneous Speech (S) (525) JUDGE'S COMMENTS 

Judge Number

$\qquad$ Contestant Number $\qquad$
COMMENTS: (to be viewed by contestant)
(Judges: please provide positive feedback and areas of improvement in a constructive manner regarding your analysis of his/her competition.)

## AREAS FOR IMPROVEMENT:

REASON FOR DISQUALIFICATION: (if applicable)

