

EXTEMPORANEOUS SPEECH (525)

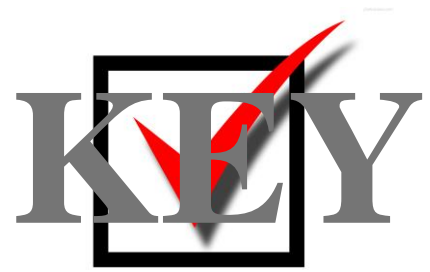
—Secondary—

REGIONAL – 2015

FINAL

**Judges/Graders: Please double check and verify all
scores and answer keys!**

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Workplace Skills Assessment Program competition.



Description

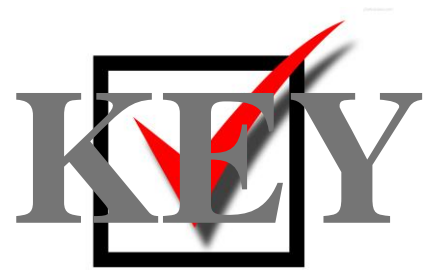
Demonstrate communication skills in arranging, organizing, and effectively presenting information orally without prior knowledge of the topic.

No materials or previously prepared notes will be allowed into the preparation or presentation room with the contestant.

JUDGING PROCEDURE

- The contestants will draw two (2) different business topics and will select either one. The topics may deal with Business Professionals of America, office situations, the business world, etc.
- The contestants will be provided ten (10) minutes to develop the topic. Notes will be made on the note cards provided by the event proctor. No advisor contact will be allowed between the time of receiving the topic and the delivery.
- Contestants will be introduced by contestant number.
- Contestants will present before a panel of judges and timekeeper.
- The length of the speech will be less than two (2) minutes and no more than four (4) minutes.
- The contestant will be given warnings via flash cards when there are two (2) minutes remaining and when there is (1) minute remaining during the speaking time.
- The speech will be stopped at four (4) minutes.
- No time is allotted for judges' questions.
- Contestants should be dismissed upon completion of their speech.
- **There can be no ties in the top ten (10) contestants.** It is the responsibility of the judges to break any ties.
- Administrator will fill out ranking sheet prior to dismissing the judges.
- If more than one (1) section is necessary, finalists will be determined by selecting an equal number from each section.
- Give administrator all Judges' Rating Sheets, Judge Evaluation Sheets and contest materials.
- No audience is allowed in the contest room.

Please double-check and verify all scores!



TOPICS:

Should schools monitor the posts and tweets of their students?

What does community service mean to you, and in what community service projects have you been involved?

Explain the role nonverbal communication has in the business world.

Should mobile devices be allowed in classrooms?

What are the benefits of working on a team?

What role does time management have in being successful either in school or business?