

Financial Analyst Team (150)

REGIONAL – 2015

Judge/Graders: Please double check and verify all scores and answer keys!

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Workplace Skills Assessment Program competition.

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R S	ocial Med	dia Agency			-
	ncome St				
		d October 31	. 2014		
2 02 000			,		% of
					Sales
Revenue:					
Sales			\$	12,000	100%
Expenses:					
Salaries expense	\$	6,000			
Advertising expense		1,500			
Rent Expense		900			
Insurance expense		100			
Interest expense		50			
Depreciation expense		40			
Total expenses				8,590	71.6%
Net Income			\$	3,410	28.4%
			-	<u> </u>	
R Socia	l Media A	gency			
	ance She				
-	ber 31, 20				
Assets		0 _ 1			
Cash			\$	14,800	
Accounts receivable				400	
Supplies				1,000	
Prepaid insurance				750	
Office equipment	\$	5,000			
Less: Accumulated depreciation		40		4,960	
Total assets			\$	21,910	
Liabilitias and Oroman's Facility					
Liabilities and Owner's Equity					
Liabilities Notes payable				4,000	
Notes payable Accounts payable				2,500	
Interest payable				2,500	
Salaries payable				3,000	
Total liabilities				9,550	
Owner's equity				7,550	
Sally Reginald, Capital				12,360	
Total liabilities and owner's equity			\$	21,910	
1 ocal habilities and owner 3 equity			Ψ	21,710	1

Grader Note 1: Varied set-ups are acceptable; for example, balance sheets are often in two columns--assets on one side and liabilities/equity on the other. Either set-up acceptable. Grader Note 2: For your convenience, bold numbers depict student-generated formulas.



RATIOS CALCULATED			
Current Ratio	Current Assets/ Current Liabilities	16950/9550	1.77:1
Working Capital	Current Assets - Current Liabilities	16950-9550	\$ 7,400
Tronking Supriar	Net Income/	10000 0000	Ψ 1,400
Return on Assets	Average Assets	3410/((18650 + 21910)/2)	16.8%
JUDGES' QUESTIONS			
a. Has this company sufficient capital to	update its technolog	gy? What makes you belie	eve this to
be true or false?			
b. What actions, if any, should Sally Reg	inald do to strengthe	n her business position fi	nancially?
c. Are there additional financial stateme	ents or ratio calculati	ons which would help in a	answering
the above questions? If so, what are the	ney and how would t	hey help?	
•			

Instructions to contestants:

- 1. Construct an income statement, for month ended October 31, 2014.
- 2. Calculate component percentages based on revenue for total expenses and net income.
- 3. Construct a balance sheet, dated October 31, 2014.
- 4. Calculate these ratios, rounding your answers to two decimal places:
 - a. Current Ratio
 - b. Working Capital
 - c. Return on Assets (September 30, 2014, assets equaled \$18,650).
- 5. Prepare a written report summarizing your findings, conclusions, and recommendations, followed by the financial statements for the company and the calculated ratios for the company. The report must follow the report format located in the *BPA Style & Reference Manual*. All financial statements and ratios need to be included at the end of the report.
- 6. Make sure your report answers these questions:
 - a. Has this company sufficient capital to update its technology? What makes you believe this to be true or false?
 - b. What actions, if any, should Sally Reginald do to strengthen her business position financially?
 - **c.** Are there additional financial statements or ratio calculations which would help in answering the above questions? If so, what are they and how would they help?
- 7. Place each team member's contestant number in the footer on any documentation given to the judges.
- 8. No changes should take place to your work after testing time ends.

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JUDGING PROCEDURE

- Teams will be introduced by team number.
- As a team of judges, formulate two to three questions to ask at the conclusion of the presentation. Be sure to ask the same questions of each team.
- Teams will present before a panel of judges and timekeeper.
- The length of set-up will be no more than ten (10) minutes.
- The length of the presentation will be no more than ten (10) minutes.
- There will be no more than five (5) minutes for judges' questions.
- Excuse teams upon completion of answering judges' questions.
- There can be no ties in the top ten (10) teams. It is the responsibility of the judges to break any ties.
- Administrator will fill out ranking sheet prior to dismissing the judges.
- If more than one (1) section is necessary, finalists will be determined by selecting an equal number from each section.
- Give administrator all Judges' Scoring Rubrics, Judge Comment Sheets and contest materials.
- No audience is allowed in the contest room.

Please double-check and verify all scores!

(Header: Sender's Last Name & Page #) Smith 1

(MLA Style) Top Margin: 1"

Side Margins: 1" Spacing of Body: DS

Report

Julie Smith (Sender's Name)
(DS)

(- ~)

Roger Meyer (Recipient's Name)

(DS)

Marketing Department (Name of Recipient's Department or Job Title)

(DS)

8 October 20__ (use current date in military style (as shown))

(DS)

Report Format (DS)

NOTE: The title is typed in Title Case (not all caps) and is not bold.

Whether written for personal or business use, a report should present a message that is well organized, stated simply, and clear in meaning. A report that does not meet these criteria reflects a lack of planning and preparation.

Planning a Report

Three steps should be taken in planning a report. Selecting the topic is not merely the first step, but also the most important one. It is vital that you choose a topic in which you have sufficient interest to do the necessary related reading and research (LePoole 197).

Preparing the Report

The following three steps should be utilized in preparing the report:

- 1. Look for data and authoritative statements.
- Prepare a rough draft of the report, organizing the data into a series of related paragraphs. A
 sentence that follows enumerated items within the same paragraph should begin at the left
 margin.
- 3. Read the rough draft carefully.

Whether the report is typed or printed, it should be neat and arranged in proper format. A neat report presented in an orderly style makes an immediate positive impression on the reader.

Report—Second Page and Subsequent Pages (Right margin header—Sender's Last Name & Page #) Smith 2