



EXTEMPORANEOUS SPEECH (525)

—Secondary—

REGIONAL – 2014

PRELIMINARY

**Judges/Graders: Please double check and verify all
scores and answer keys!**

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Workplace Skills Assessment Program competition.



Description

Demonstrate communication skills in arranging, organizing, and effectively presenting information orally without prior knowledge of the topic.

No materials or previously prepared notes will be allowed into the preparation or presentation room with the contestant.

JUDGING PROCEDURE

- The contestant will draw two (2) different business topics and will select either one. The topics may deal with Business Professionals of America, office situations, the business world, etc.
- The contestant will be provided ten (10) minutes to develop the topic. Notes will be made on the note card provided by the event proctor. No advisor contact will be allowed between the time of receiving the topic and the delivery.
- Contestants will be introduced by contestant number.
- Contestants will present before a panel of judges and timekeeper.
- The length of the speech will be no less than three (3) minutes and no more than five (5) minutes.
- The contestant will be given warnings via flash cards when there are two (2) minutes remaining and when there is one (1) minute remaining during the speaking time.
- The speech will be stopped at five (5) minutes.
- No time is allotted for judges' questions.
- Contestants should be dismissed upon completion of their speech.
- **There can be no ties in the top ten (10) contestants.** It is the responsibility of the judges to break any ties.
- Administrator will fill out ranking sheet prior to dismissing the judges.
- If more than one (1) section is necessary, finalists will be determined by selecting an equal number from each section.
- Give administrator all Judges' Rating Sheets, Judge Evaluation Sheets and contest materials.
- No audience is allowed in the contest room.

Please double-check and verify all scores!



TOPICS:

How do you sell an idea to someone who is not interested?

What website have you visited that you found valuable and why?

Tell us about a time when you discovered your leadership potential.

Of all the inventions that have come into being in modern time, which one do you think has had the most impact on our daily lives?

When interviewing what is the most important attribute an employer should look for in a candidate?

Discuss one business that you feel practices excellent customer service.

Which type of team building event would you feel a business should take part in: a ropes course or a raft trip? Why?

How are fast food restaurants marketing healthy food choices?

What are the benefits to high school students of understanding budgeting?

Describe an unethical situation and how to resolve it.